

Frettenham Primary Partnership School

2011/2012



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Frettenham Primary Partnership School

Frettenham Primary Partnership School is a small Community school situated seven miles north of Norwich in the village of Frettenham. The school currently caters for pupils aged 4-11 and has existed since 1876. Many educational and social changes have taken place in this time and the school has always responded to the challenges of meeting children's educational needs in a positive and constructive way.



The school operates in four separate buildings. There is a Victorian school room, extended in 1994 to provide indoor toilets and new cloakroom area, and later in 2003 to provide a staff room, office and Headteacher's office, and again in 2006 to provide access to a secure outdoor play area for Foundation Stage pupils and to provide a small Library area for Key Stage 2 pupils. There is a small cottage which is used as an extra learning space, Assembly room and Dining Room for Hot Dinners. There are two mobile classrooms.



Outside there is a secure play area with an all-weather canopy for Foundation Stage pupils. The playground had new markings in Spring 2011 to accommodate Primary age pupils more appropriately. The school also

has a large field with adventure playground equipment. The school has a bicycle shed.

Frettenham and Hainford Primary Partnership Schools Joint Aims and Values

- ☆ We will work in partnership with all local and national stakeholders to provide a high quality village Primary education.
- ☆ We will provide a supportive, stimulating, caring, secure and happy learning environment with a strong commitment to the development of the child as an individual and the achievement of their potential as an effective, independent learner.
- ☆ We will ensure each child has equal access to all the educational opportunities that the school can provide and to all other opportunities within the school community.
- ☆ We will create opportunities for all children to develop academically, socially, creatively, physically, spiritually and morally with home and school working together in partnership for the mutual benefit of all.
- ☆ We will educate the whole child, in a stimulating learning environment, giving them access to and experience of a broad and balanced curriculum meeting individual needs and aiming for high standards of attainment and achievement in all areas of the National Curriculum.
- ☆ We will plan for and set appropriate, challenging targets, aiming to continually improve and develop the quality of learning and teaching offered to the children.
- ☆ We will value the contribution of all adults in the school community, providing appropriate training and staff development opportunities, aiming to constantly strengthen the school team.
- ☆ We will teach and encourage high standards of behaviour based on mutual respect, responsibility and self-discipline.
- ☆ We will maximise the use of all resources available to us, ensuring good value for money and will make effective use of time, staff and accommodation.
- ☆ We will value and utilise all the learning opportunities available within the communities, aiming to enhance the education that we offer and to build effective links with the schools as centres of village life.

School Organisation



Children are currently organised between three classes. Usually Reception and Year 1 children work together, as do Year 2 and 3. Years 4, 5 and 6 will be taught together. The school can accommodate up to 70 pupils; therefore, class sizes are generally small. The maintenance of good adult: child ratios in the classroom are a priority of the governing body.

In the classroom, pupils are organised in a variety of ways. They may be working in pairs, in small groups or individually. Whole class teaching may be used when appropriate. The work for each day is set by the teacher and children are expected to complete the activities, within a specified timescale. Each child is taught in a developmental way. Developmental learning begins with what the child brings into the school and extends these experiences, so catering for each child's ability and aptitude. All children are encouraged to achieve to the best of their ability. We do not confine the curriculum and learning to particular age groups. Therefore, if we have an advanced reader who is five, he or she will be encouraged to develop his or her talent and achieve more. Children may work with others of a similar ability or in a mixed ability grouping, depending on the activity.

Children in the Reception Year follow the Foundation Stage Curriculum. When appropriate they move on to following the Key Stage 1 National Curriculum which is designed for pupils aged 5-7. In the Year 2/3 class, elements of the Key Stage 2 National Curriculum are introduced and taught. Key Stage 2 covers ages 7-11. All pupils in the Year 4 class are taught the Key Stage 2 National Curriculum.

Equal Opportunities Statement

Frettenham Primary Partnership School positively encourages equality of opportunity with regard to gender, race, disability and class. It opposes any form of discrimination and encourages all pupils to see themselves and each other as unique and special people. The school's organisation, curriculum, staffing and pastoral/social responsibilities seek to reflect this statement.

Admissions

Pupils are admitted to school at the beginning of the school year in which they are 5.

All pupils are offered full time education.

Pupils with birthdays between 1st March and 31st August are offered part-time education for the Autumn Term (mornings in school). This option must be discussed with the headteacher

OFSTED Inspection

The school was inspected in May 2010; it was graded 'Good' with outstanding features. and a copy of the report may be obtained from the School Secretary or by logging on to <http://www.ofsted.gov.uk/reports>.

Friends of Frettenham Primary Partnership School

The Friends Association contributes greatly to fundraising events in the school.

Several times during the year enjoyable social activities for children and parents are organised by the Friends. We want to have everyone's support to make sure the activity is a Success and also to give us an opportunity to create a welcoming school community. Events include Mother's Day Lunch, Sponsored Events, Quiz Nights, Christmas Party, etc.

Any money raised on these occasions is used to provide 'extras' for the school in the form of resources and equipment. Fund Raising in the past has helped to provide computer and games equipment, reading books and helped contribute towards the cost of outings.

All parents are automatically members of the Friends Association and new ideas are always welcomed. Meetings are publicised on the notice board.